

## Model 1: Qualitative Approach (Fidelity and Impact)

Score	Criteria	Description (not exhaustive)
4	<p>Student growth for SLO(s) has exceeded the goal(s).</p> <p>Educator engaged in a comprehensive, data-driven SLO process that resulted in exceptional student growth.</p>	<p>Evidence indicates the targeted population's growth exceeded the expectations described in the goal.</p> <p>Educator set rigorous superior goal(s); skillfully used appropriate assessments; continuously monitored progress; strategically revised instruction based on progress monitoring data.</p>
3	<p>Student growth for SLO(s) has met goal(s).</p> <p>Educator engaged in a data-driven SLO process that resulted in student growth.</p>	<p>Evidence indicates the targeted population met the expectations described in the goal.</p> <p>Educator set attainable goal(s); used appropriate assessments; monitored progress; adjusted instruction based on progress monitoring data.</p>
2	<p>Student growth for SLO(s) has partially met the goal(s).</p> <p>Educator engaged in a SLO process that resulted in inconsistent student growth.</p>	<p>Evidence indicates the targeted population partially met expectations described in the goal.</p> <p>Educator set a goal; used assessments; inconsistently monitored progress; inconsistently or inappropriately adjusted instruction.</p>
1	<p>Student growth for SLO(s) has not met the goal(s).</p> <p>Educator engaged in a SLO process that resulted in minimal or no student growth.</p>	<p>Evidence indicates the targeted population has not met the expectations described in the goal.</p> <p>Educator set inappropriate goal(s); inconsistently or inappropriately used assessments; failed to monitor progress; failed to adjust instruction based on progress monitoring data.</p>

## Model 2: Percentage Range Only (Simple)

Highly Effective	Effective	Developing	Ineffective
At least 90% to 100% of students met or exceeded expected target	At least 75% to 89% of students met or exceeded expected target	At least 60% to 74% of students met or exceeded expected target	Less than 60% of students met or exceeded expected target

Source: Hawaii Department of Education, 2014, p. 38

Or with  
small  
groups

	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
	Exceptional number of students achieve content mastery	Significant number of students achieve content mastery	Less than significant number of students achieve content mastery	Few students achieve content mastery
Class learning objective	<i>At least six of the eight English learner students will maintain or increase one or more proficiency levels on the LAS Links assessment.</i>	<i>At least five of the eight English learner students will maintain or increase one or more proficiency levels on the LAS Links assessment.</i>	<i>At least three of the eight English learner students will maintain or increase one or more proficiency levels on the LAS Links assessment.</i>	<i>Fewer than three English learner students maintained or increased one or more proficiency levels on the LAS Links assessment.</i>

Source: Indiana Department of Education, 2013, p. 52

## Model 3a: Holistic Approach with Subjective Criteria

### Individual Student Learning Objective Scoring Guidance

<b>Exceeded</b>	This category applies when all or almost all students met the target(s) and many students exceeded the target(s). For example, exceeding the target(s) by a few points, a few percentage points, or a few students would not qualify a Student Learning Objective for this category. This category should only be selected when a substantial number of students surpassed the overall level of attainment established by the target(s).
<b>Met</b>	This category applies when all or almost all students met the target(s). Results within a few points, a few percentage points, or a few students on either side of the target(s) should be considered "Met." The bar for this category should be high and it should only be selected when it is clear that the students met the overall level of attainment established by the target(s).
<b>Nearly Met</b>	This category applies when many students met the target(s), but the target(s) was missed by more than a few points, a few percentage points, or a few students. This category should be selected when it is clear that students fell just short of the level of attainment established by the target(s).
<b>Not Met</b>	This category applies when the results do not fit the description of what it means to have "Nearly Met." If a substantial proportion of students did not meet the target(s), the Student Learning Objective was not met. This category also applies when results are missing, incomplete, or unreliable.

Source: Rhode Island Board of Regents for Elementary and Secondary Education, 2012, p. 46.

## Model 3b: Supplemental Scoring Guide – Percent Range

<b>Not Met</b>	<b>Nearly Met</b>	<b>Met</b>	<b>Exceed</b>
Less than 70% of students met their target	70% to 89% of students met their target	At least 90% of students met their target	At least 90% of students met their target AND 25% of students exceeded their target

Source: Rhode Island Department of Education, 2014, p. 19