

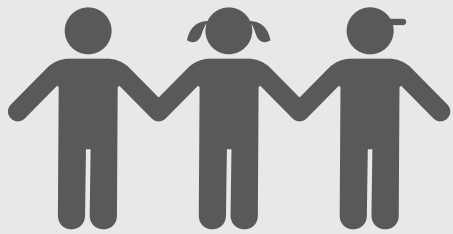
# Local Control and Accountability Plan



## Plan Summary, 2017-18

### DISTRICT STORY

### BUDGET



**2,494** TK-12 STUDENTS



**7** SCHOOLS



**5** DISTINGUISHED Schools

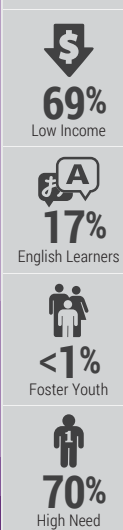


**253** EMPLOYEES

#### STUDENT ETHNICITY



#### SUBGROUPS



### Expanding STEAM & CTE Focus

Piloting NGSS STEMscopes program for integrated science curriculum, & Vocational sector opportunities



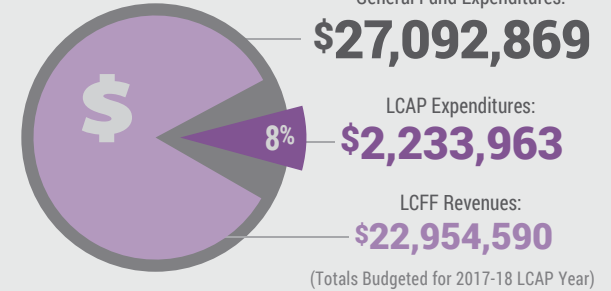
### Meet All Student Needs

Independent Study, blended learning, Virtual Academy, & traditional options prepare students to graduate college & career ready



### District Mission

To educate, inspire, & prepare all students by creating innovative learning environments where students can thrive academically, contribute to society, & lead healthy, purposeful lives



### Additional Expenditures Not Specified in the LCAP:

- Technology updates, sustain student to tech 1:1 ratio, purchase virtual academy student licenses, textbooks, & Chromebooks

**\$452,588**

### LCAP HIGHLIGHTS

#### College & Career Readiness



**GOAL #1**

#### Highlighted Actions & Expenditures

1.4 - Curricula subscriptions (RC/AR, EADMS, ESGI, iReady, ALEKS, SWIS)	\$60,592
1.14 - Student support & monitoring through intervention	\$883,932

#### Improve Learning Environment



**GOAL #2**

#### Highlighted Actions & Expenditures

2.2 - Maintain safety personnel	\$21,359
2.3 - Pure Praxis activity	\$5,000
2.4 - Social & emotional health services (food cards, clothing, etc.)	\$2,500

#### Increase Student Engagement



**GOAL #3**

#### Highlighted Actions & Expenditures

3.2 - STEM opportunities at every site	\$55,000
3.3 - Oversee & maintain CTE classes (Intro to Computer Programing, Auto Fundamentals)	\$259,048

## GREATEST PROGRESS

<p><b>Increased EL Language Proficiency</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Increased</p>
<p><b>Expanded STEM Education</b></p>	<p>Indicator:</p> <p>Stakeholder Feedback</p>
<p><b>Expanded CTE Program</b></p>	<p>Indicator:</p> <p>Stakeholder Feedback</p>

- Planned Actions to Maintain Progress:**
- 1.8** - Maintain English Learner Coordinator (monitor EL progress & provide professional learning opportunities, 0.4 FTE)
  - 3.2** - Offer Science, Technology, Engineering & Math opportunities at every site
  - 3.3** - Oversee & maintain CTE classes

## GREATEST NEEDS

<p><b>Increase math assessment scores</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Maintained</p>
<p><b>Increase ELA assessment scores</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Maintained</p>
<p><b>Decrease suspension rate</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Increased</p>

- Planned Actions to Address Needs:**
- 1.5** - Quarterly curriculum planning release time
  - 1.14** - Student support & monitoring through intervention (6 intervention specialists, aides, principal, materials, summer school, after school intervention & transportation)

## PERFORMANCE GAPS

Subgroup in Need:	State Indicators:
<p><b>Students with Disabilities</b></p>	<p>1. Chronic Absenteeism</p> <p>2. Suspension Rate</p> <p>3. English Learner</p> <p>4. Graduation Rate</p> <p>5. College/Career Readiness</p> <p>6. ELA Assessment</p> <p>7. Math Assessment</p>

- Planned Actions to Address Performance Gaps:**
- 1.3** - Professional learning opportunities
  - 1.10** - Rigorous course of study (counselors ensure equal access)
  - 3.9** - Sensory tools/devices to support students in Special Education classes

## INCREASED OR IMPROVED SERVICES

**Full time CT Principal for**

EL LI FY

**Expand MS & HS summer school for**

EL LI FY

**English & Math after school intervention for**

EL LI FY



**GOAL  
#1**



## COLLEGE & CAREER READINESS

Actual 2016-17 Expenditures

**\$2,750,632**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Increased EAP ELA college ready students				35%	52%	✓	18 Outcomes	8 Outcomes	44% <div style="width: 44%;"></div>
- Increased Math ELA college ready students				25%	25%	✓			
- Increased ELA CAASPP standard				40%	41%	✓			
- Increased Math CAASPP standard				30%	28%	🕒			
<b>Actions</b> - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
1.2 - Offered new teacher induction program to clear credentials				\$26,075	\$65,696	✓	14 Actions	14 Actions	100% <div style="width: 100%;"></div>
1.4 - Curricula subscriptions (RC/AR, EADMS, ESGI, iReady, etc.)				\$54,026	\$60,592	✓			
1.8 - Hired English Learner Coordinator & monitored EL progress				\$40,352	\$36,638	✓			



**GOAL  
#2**



## IMPROVE LEARNING ENVIRONMENT

Actual 2016-17 Expenditures

**\$114,736**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Maintained highly qualified & credentialed teachers				100%	100%	✓	6 Outcomes	4 Outcomes	67% <div style="width: 67%;"></div>
- Maintained standards-aligned instruction				100%	100%	✓			
- Met LCFF class size reduction				24:1	24:1	✓			
<b>Actions</b> - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
2.3 - Maintained safety personnel at HS & MS				\$20,307	\$21,359	✓	7 Actions	7 Actions	100% <div style="width: 100%;"></div>
2.5 - Student assistance program & safe school ambassadors				\$64,768	\$70,047	✓			
2.6 - "Days of Understanding" addressed tolerance, bullying, & inclusion				\$5,000	\$5,300	✓			





GOAL  
**#3**



**INCREASE STUDENT ENGAGEMENT**

Actual 2016-17 Expenditures

**\$470,867**

Overall Status:



In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Maintained low middle school dropout rate, 0% / 0%	0%	0%	✓	9	8	89%
- Maintained low high school dropout rate, <1% / <1%	<1%	<1%	✓			
- Increased high school graduation rate, +2% / +4%	+2%	+4%	✓			
↗ Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
3.3 - Oversaw & expanded CTE classes & opportunities	\$250,000	\$276,265	✓	11	11	100%
3.5 - Offered enrichment & intervention opportunities	\$42,000	\$36,788	✓			
3.6 - Funded strings instrumental music program	\$65,259	\$63,622	✓			



**TOTAL  
LCAP  
SPENDING**

Total **Planned** 2016-17 LCAP Expenditures

**\$2,853,655**

vs.

Total **Actual** 2016-17 LCAP Expenditures

**\$3,336,235**

=

Towards Full Support of Targeted Students

**117%**

Exceeded Full Spending



# Stakeholder Engagement



1

**SURVEY**  
Conducted



5

**WORKSHOPS**  
Held



310

**COMMENTS**  
Received



2

**BOARD MEETINGS**  
Convened



10

**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators, Cabinet,  
Trustees, Credentialed/  
Classified Staff  
Association  
Representatives,  
County child welfare &  
Foster Youth Agency  
representatives.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Student Tracker
- Youth Truth
- Academic & School Climate Data



BVUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings, Facebook.

# Service Improvement & Fiscal Transparency



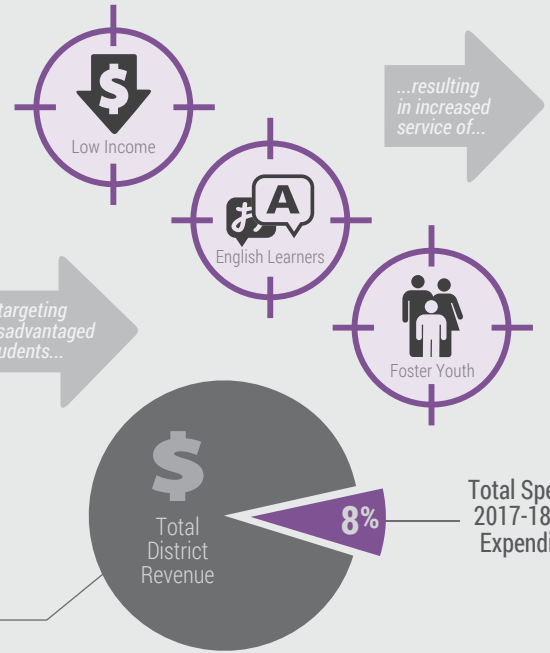
California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$2,731,963
Supplemental Grant	
Base Grant	\$20,222,627
Other Revenue (state & local)	\$2,515,350
Federal Revenue	\$984,172

Total Revenue: **\$26,454,112**

...targeting disadvantaged students...



↑ **14%**

2017-18  
Expected Service  
Improvement Using

**\$2,731,963**

In Total Concentration  
& Supplemental Grants  
vs.

**\$2,199,719**

= **81%** Towards Full Support  
of Targeted Students

Total Specified  
2017-18 LCAP  
Expenditures:

GOAL

#1



## College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

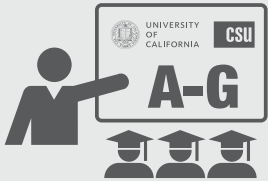
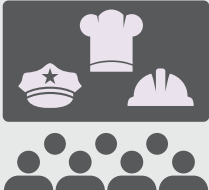






STATUS

New




Modified

Unchanged















EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 37%</b></td> <td style="text-align: center;">Baseline <b>↔ 26.6%</b></td> </tr> </table>	2017-18 <b>↑ 37%</b>	Baseline <b>↔ 26.6%</b>	<p>1.2</p>  <p style="text-align: center;">INCREASE CTE PATHWAY COMPLETION RATE</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 40%</b></td> <td style="text-align: center;">Baseline <b>↔ 37.5%</b></td> </tr> </table>	2017-18 <b>↑ 40%</b>	Baseline <b>↔ 37.5%</b>	<p>1.3</p>  <p style="text-align: center;">GRADUATING SENIORS SEEK POST-SECONDARY EDUCATION</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 51%</b></td> <td style="text-align: center;">Baseline <b>↔ 45%</b></td> </tr> </table>	2017-18 <b>↑ 51%</b>	Baseline <b>↔ 45%</b>	<p>1.4</p>  <p style="text-align: center;">STUDENTS ARE EAP ELA COLLEGE READY</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 57%</b> ELA</td> <td style="text-align: center;">Baseline <b>↔ 52%</b></td> <td style="text-align: center;">2017-18 <b>↑ 35%</b> Math</td> <td style="text-align: center;">Baseline <b>↔ 28%</b></td> </tr> </table>	2017-18 <b>↑ 57%</b> ELA	Baseline <b>↔ 52%</b>	2017-18 <b>↑ 35%</b> Math	Baseline <b>↔ 28%</b>
2017-18 <b>↑ 37%</b>	Baseline <b>↔ 26.6%</b>												
2017-18 <b>↑ 40%</b>	Baseline <b>↔ 37.5%</b>												
2017-18 <b>↑ 51%</b>	Baseline <b>↔ 45%</b>												
2017-18 <b>↑ 57%</b> ELA	Baseline <b>↔ 52%</b>	2017-18 <b>↑ 35%</b> Math	Baseline <b>↔ 28%</b>										
<p>1.5</p>  <p style="text-align: center;">INCREASE AP PASSING RATE &gt;=3</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 60%</b></td> <td style="text-align: center;">Baseline <b>↔ 57%</b></td> </tr> </table>	2017-18 <b>↑ 60%</b>	Baseline <b>↔ 57%</b>	<p>1.6</p>  <p style="text-align: center;">STUDENTS FEEL PREPARED FOR COLLEGE &amp; CAREER</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2017-18 <b>↓ 58%</b></td> <td style="text-align: center;">Baseline <b>↔ 50%</b></td> </tr> </table>	2017-18 <b>↓ 58%</b>	Baseline <b>↔ 50%</b>	<p>1.7</p>  <p style="text-align: center;">DECREASE STUDENTS IN REMEDIAL MATH OR ENGLISH COLLEGE COURSES</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2017-18 <b>↓ 34%</b></td> <td style="text-align: center;">Baseline <b>↔ 36%</b></td> </tr> </table>	2017-18 <b>↓ 34%</b>	Baseline <b>↔ 36%</b>	<p>1.8</p>  <p style="text-align: center;">TEACHER IMPLEMENTATION OF CA STANDARDS</p> <p style="text-align: center; font-size: 12px;"><b>↓ Set baseline</b></p>				
2017-18 <b>↑ 60%</b>	Baseline <b>↔ 57%</b>												
2017-18 <b>↓ 58%</b>	Baseline <b>↔ 50%</b>												
2017-18 <b>↓ 34%</b>	Baseline <b>↔ 36%</b>												

## EXPECTED 2017-18 MEASURABLE OUTCOMES

1.9	2017-18	Baseline	1.10	2017-18	Baseline	1.11	2017-18	Baseline	1.12	2017-18	Baseline		
 <p>STUDENTS MEET OR EXCEED CAASPP ELA STANDARD</p>	3rd Grade	48%	44%	3rd Grade	48%	44%	 <p>STUDENTS MEET &amp; EXCEED STANDARDS ON LOCAL BENCHMARKS</p>	Set baseline ELA	 <p>INCREASE EL PROFICIENCY</p>	30%	25.6%		
	4th Grade	48%	38%	4th Grade	46%	26%		75%		74%	<5 years	80%	78.8%
	5th Grade	43%	33%	5th Grade	32%	15%		70%		63%	>5 years	70%	65%
	6th Grade	48%	43%	6th Grade	36%	32%	70%	66%		AMA0 1	12%	10.4%	
	7th Grade	48%	40%	7th Grade	46%	26%				Reclassification Rate			
	8th Grade	46%	38%	8th Grade	42%	31%							

## EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status
1.1	Highly qualified staff & smaller class sizes	\$284,506		 Modified
1.2	New teacher induction program to clear credentials (coaches service & stipends, Center for Teacher Innovation, Induction coaches)	\$26,915		 Unchanged
1.3	Professional learning opportunities	\$30,000	All Students	
1.4	Curricula subscriptions (RC/AR, EADMS, ESGI, iReady, ALEKS, SWIS)	\$60,592		
1.5	Quarterly curriculum planning release time	\$20,356		
1.6	Maintain Elementary Curriculum Facilitator	\$11,930		
1.7	Purchase student tracker to monitor post-secondary educational experiences	\$425		
1.8	Maintain English Learner Coordinator (monitor EL progress & provide professional learning opportunities, 0.4 FTE)	\$45,373	English Learners	
1.9	English Learner Site Coordinator (monitor EL progress & provide site ELD strategies)	\$9,225		
1.10	Rigorous course of study (counselors ensure equal access)	\$368,426		
1.11	Quarterly ELAC & DELAC meetings (instructional materials)	\$1,000		
1.12	Family Based English Tutoring (two 12 week sessions per semester, materials)	\$1,000		
1.13	Counseling for social & emotional well being (identify, monitor progress, & assess intervention needs)	see action 1.10		
1.14	Student support & monitoring through intervention (6 intervention specialists, aides, principal, materials, summer school, after school intervention & transportation)	\$883,932	LI EL FY	

## GOAL #2



### Improve Learning Environment

GOAL DETAILS

STATE PRIORITIES


- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

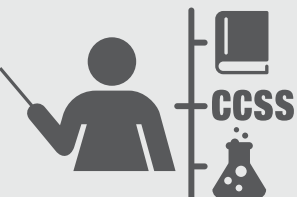
2.1



MAINTAIN HIGHLY QUALIFIED & CREDENTIALLED TEACHERS

2017-18	Baseline
<b>= 100%</b>	<b>↔ 100%</b>


2.2



STANDARDS ALIGNED INSTRUCTION

2017-18	Baseline
<b>= 100%</b>	<b>↔ 100%</b>


2.3



2017-18	Baseline
<b>60%</b>	57%
5th Grade	
<b>70%</b>	66%
5th Grade	
<b>60%</b>	56%
5th Grade	
<b>55%</b>	49%
5th Grade	

STUDENTS FEEL CONNECTED TO SCHOOLS


2.4



MEET LCFF CLASS SIZE REDUCTION PROGRESS

2017-18	Baseline
<b>= &lt;24:1</b>	<b>↔ 22:1</b>


2.5



INCREASE EACH SITE'S FIT REPORT

2017-18	Baseline
<b>↑ 96%</b>	95%
FV	
<b>94%</b>	93%
NS	
<b>88%</b>	87%
BBE	
<b>97%</b>	96%
BL	
<b>93%</b>	92%
HS	
<b>87%</b>	85%
NS	
<b>83%</b>	81%
CT	


2.6



DECREASE SUSPENSION RATE

2017-18	Baseline
<b>↓ 2.2%</b>	<b>↔ 4.2%</b>


2.7



MAINTAIN LOW EXPULSION RATE

2017-18	Baseline
<b>= 0%</b>	<b>↔ 0%</b>

2.8














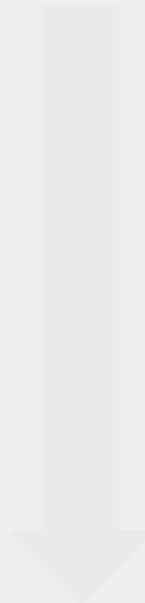
DECREASE MAJOR OFFICE DISCIPLINE REFERRALS

2017-18	Baseline
<b>↓ 5%</b>	69
BBE	
<b>↓ 5%</b>	89
BLE	
<b>↓ 5%</b>	104
NS	

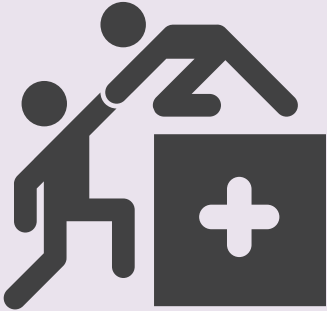


EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Maintain teachers to <b>keep low class sizes</b>	see goal 1	 All Students	 Modified
	2.2 - Maintain <b>safety personnel</b> (3.75 hours each at HS & MS)	<b>\$21,359</b>		 Unchanged
	2.3 - Fund <b>Pure Praxis activity</b> to address tolerance, bullying, & inclusion (guest speaker)	<b>\$5,000</b>	 LI	
	2.4 - Social & emotional <b>health services</b> (food cards, gas cards, clothing, shoes, school supplies, emotion management, & peer leadership)	<b>\$2,500</b>	 EL	 FY



GOAL  
**#3**



## Increase Student Engagement

→  
GOAL DETAILS  
→




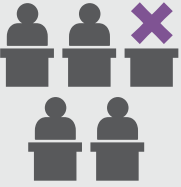


**STATE PRIORITIES**

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes






**STATUS**

- New
- Modified
- Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**










<p>3.1</p>  <p style="text-align: center;">MAINTAIN LOW MS &amp; HS DROPOUT RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 <b>= 0%</b> <small>MS</small></td> <td>Baseline <b>0%</b></td> <td>2017-18 <b>=/↓ 0.4%</b> <small>HS</small></td> <td>Baseline <b>0.4%</b></td> </tr> </table>	2017-18 <b>= 0%</b> <small>MS</small>	Baseline <b>0%</b>	2017-18 <b>=/↓ 0.4%</b> <small>HS</small>	Baseline <b>0.4%</b>	<p>3.2</p>  <p style="text-align: center;">MAINTAIN HIGH SCHOOL GRADUATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 <b>= 95%+</b></td> <td>Baseline <b>97.3%</b></td> </tr> </table>	2017-18 <b>= 95%+</b>	Baseline <b>97.3%</b>	<p>3.3</p>  <p style="text-align: center;">INCREASE DISTRICT ATTENDANCE RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 <b>↑ 95%</b></td> <td>Baseline <b>94.7%</b></td> </tr> </table>	2017-18 <b>↑ 95%</b>	Baseline <b>94.7%</b>										
2017-18 <b>= 0%</b> <small>MS</small>	Baseline <b>0%</b>	2017-18 <b>=/↓ 0.4%</b> <small>HS</small>	Baseline <b>0.4%</b>																	
2017-18 <b>= 95%+</b>	Baseline <b>97.3%</b>																			
2017-18 <b>↑ 95%</b>	Baseline <b>94.7%</b>																			
<p>3.4</p>  <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 <b>↓ 16%</b></td> <td>Baseline <b>18%</b></td> </tr> </table>	2017-18 <b>↓ 16%</b>	Baseline <b>18%</b>	<p>3.5</p>  <p style="text-align: center;">USE MULTIPLE METHODS TO SEEK PARENT INPUT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 Metric</td> <td>Baseline</td> </tr> <tr> <td><b>+5%</b> LCAP Survey Responses</td> <td>24</td> </tr> <tr> <td><b>+5%</b> Title I Survey Responses</td> <td>413</td> </tr> <tr> <td><b>=100%</b> Quarterly SSC Meetings</td> <td>100%</td> </tr> </table>	2017-18 Metric	Baseline	<b>+5%</b> LCAP Survey Responses	24	<b>+5%</b> Title I Survey Responses	413	<b>=100%</b> Quarterly SSC Meetings	100%	<p>3.6</p>  <p style="text-align: center;">INCREASE STUDENTS MEETINGS HEALTHY FITNESS ZONES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 Metric</td> <td>Baseline</td> </tr> <tr> <td><b>↑ 60%</b> 5th Grade</td> <td>58%</td> </tr> <tr> <td><b>↑ 69%</b> 7th Grade</td> <td>67%</td> </tr> <tr> <td><b>↑ 70%</b> 9th Grade</td> <td>68%</td> </tr> </table>	2017-18 Metric	Baseline	<b>↑ 60%</b> 5th Grade	58%	<b>↑ 69%</b> 7th Grade	67%	<b>↑ 70%</b> 9th Grade	68%
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
	3.1 - Purchase <b>technology &amp; wireless licenses</b>	\$5,000	 All Students 	 Modified  Unchanged 
	3.2 - Offer <b>Science, Technology, Engineering &amp; Math</b> opportunities at every site	\$55,000		
	3.3 - Oversee & maintain <b>CTE classes</b>	\$259,048		
	3.4 - Expand <b>college awareness</b> (college fair, middle school field trip)	\$5,000		
	3.5 - <b>Enrichment &amp; intervention</b> at each site (teacher stipends)	\$51,660		
	3.6 - Fund Strings instrumental <b>music program</b> (0.7 FTE)	\$67,472		
	3.7 - <b>After school</b> transportation (1 day a week)	\$5,000		
	3.8 - <b>League transportation</b> for sports teams	\$34,000		
	3.9 - <b>Sensory tools/devices</b> to support students in Special Education classes	\$5,000		



**Abbreviations:** AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CASSPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CDS (County/District/School code), CELDT (California English Language Development Test), CTE (Career Technical Education), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ES (Elementary School), FTE (full-time equivalent), FY (Foster Youth), HMH (Houghton Mifflin Harcourt), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LFA (Learning for All), LI (Low Income), LTEL (Long Term English Learners), MAP (Measures of Academic Progress), MS (Middle School), PBIS (Positive Behavioral Interventions and Supports), PBL (Project-Based Learning), PD (Professional Development), SWIS (School-Wide Information System), TK (Transitional Kindergarten), TOA (Teachers-on-Assignment).

Legend	
 - Increase TO	 - Decrease BY
 - Decrease TO	 - Maintain / Increase
 - Maintain	 - Baseline
 - Increase BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 79 page LCAP narrative plan.



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 Superintendent: Dr. Mary Suzuki, Superintendent; Email: [Mary\\_suzuki@bearvalleyusd.org](mailto:Mary_suzuki@bearvalleyusd.org)