



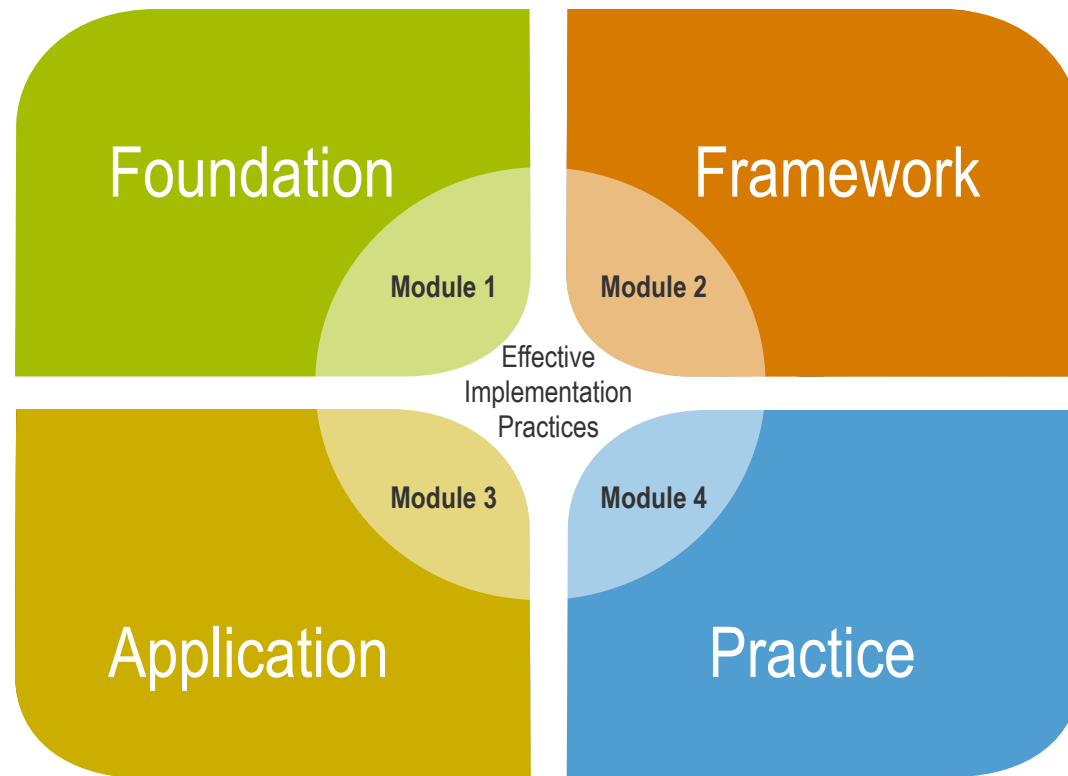
# 15 Ways to Improve Implementation Initiatives

**Statewide System of Support**

10.11.2011

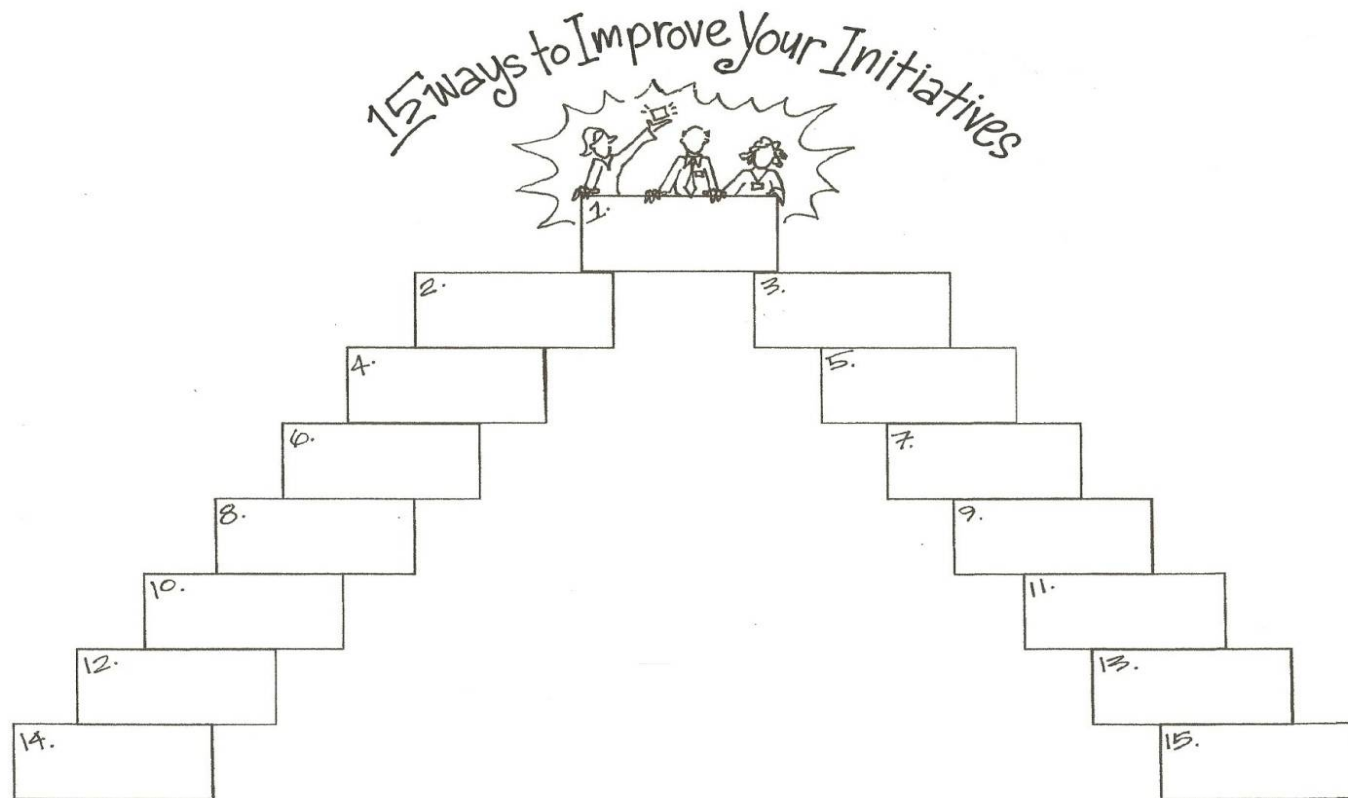
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231-288-4001

# Effective Implementation Practices Training Overview





# 15 Ways Tool







## 15. Shared Vision & Purpose

- Often Overlooked
- No Assumptions!
- Are the vision & purpose **co-created**?
- Is there **consensus** built around vision & purpose?
- Is there a **structured process** to identify & articulate need?

10

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### Harvesting Ideas from others:

<b>Key Ideas: 15 Ways</b>	<b>With relationship to each "15 Ways ..." <i>What has been done</i> and <i>What could be done</i> to improve the implementation of a local initiative?</b>
<b>Shared Vision and Purpose</b>	We have done:
	We need to:





## 14. Communication

- Is there an **intentional** focus on communicating about the initiative?
- Is the message about the initiative **consistent**?
- Who conveys the message? To whom?
- What **context** would amplify the message?
- What **timing** would amplify the message?

11

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<b>Communication</b>	We have done:
	We need to:







### 13. Selection Process

- What process is used to select the project?
- Who participates in the selection process?
- What data can be used to determine the need?
- Who owns the need identified in the data?
- How can this need become a shared purpose?

### Harvesting Ideas from others:

12

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<b>Key Ideas: 15 Ways</b>	<b>With relationship to each "15 Ways..." <i>What has been done</i> and <i>What could be done</i> to improve the implementation of a local initiative?</b>
<b>Selection Process</b>	We have done:
	We need to:





## 12. Readiness

- How would you define readiness for the initiative?
  - **Adoption Process**
    - ▶ Consensus
    - ▶ Shared Purpose
    - ▶ Stakeholder Ownership
  - **Implementation Process**
    - ▶ Competencies
    - ▶ Leadership
    - ▶ Systems

What processes will you use to develop the foundations for adoption & implementation?

13

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<b>Readiness</b>	We have done:
	We need to:





## 11. Identify Critical Features

- Have you witnessed the initiative in practice?
- Does the initiative have well defined elements/ components/features?
- Are these features negotiable or non-negotiable?
- Are you prepared to implement the non-negotiables?

14

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<b>ID Critical Features</b>	We have done:
	We need to:





## 10. Complexity of Implementation

- How complex is this initiative to implement?
- How difficult is this initiative to explain to others?
- Are the outcomes of the initiative easily:
  - Identified?
  - Articulated?
  - Evidenced?
- Is there research/evidence available to broaden the understanding of the initiative in practice?

15

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<b>Complexity of Implementation</b>	We have done:
	We need to:







## 9. Demonstrations & Scaling

- **Demonstrating the Initiative:**

- Helps stabilize the initiative
- Smaller controlled environment
- Assess results – successful or unsuccessful?

- **Scaling the Initiative:**

Expansion will require elaboration of the model:

- How will the initiative change due to expansion?
- How will you support a scaled version of the initiative?
- What roles & functions need to change to scale the initiative?

16

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<b>Demonstrations &amp; Scaling</b>	We have done:
	We need to:





## 8. Leveraging

### Reactions to Change:

- Manage or Control
- Neutralize
- Leverage

### Thoughts on Context:

- Key is to understand it
- Who are the players?
- What matters?
- What systems will get things done?

### Harvesting Ideas from others:

17

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<b>Key Ideas: 15 Ways</b>	<b>With relationship to each "15 Ways to Improve Your Innovation" <i>What has been done</i> and <i>What could be done</i> to improve the implementation of a local initiative?</b>
<b>Leveraging</b>	We have done:
	We need to:





## 7. Capacity Building

- Is Personnel Development (PD) **planned & coordinated** across District/ISD to insure non-competition among initiatives?
- Is the PD Plan **shared** among all education partners?
- Do the PD Sessions clearly define the training outcomes?
- Is a systematic coaching process aligned with training outcomes and initiative standards?
- Are there **standards of performance** related to the initiative and implementation fidelity embedded within the staff evaluation system?

18

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<b>Capacity Building</b>	We have done:
	We need to:





## 6. Role & Function Change

- Is the initiative understood well enough to anticipate the necessary role and function changes within the system?
- Are **staff selection** processes aligned with the necessary competencies needed for **accuracy & fluency** of implementation of the initiative?
- Are **systems** aligned/ developed/changed to support the **accuracy & fluency** of the initiative?
- Is there **leadership commitment** uniformly supporting the initiative?

19

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<b>Role &amp; Function Change</b>	We have done:
	We need to:







## 5. Measurement & Progress

- Does the initiative have **clearly defined indicators** of success?
- Are there systems in place to assure data driven improvement?
- At what level of the system are these indicators seen?
- Are there data systems in place to collect the needed data and generate reports to insure **implementation fidelity**?
- Do staff have the necessary competencies to effectively use the data to problem solve?

20

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<b>Measurement &amp; Progress</b>	We have done:
	We need to:

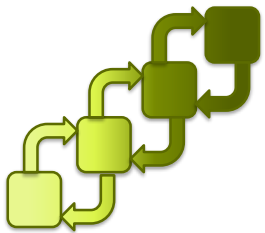




## 4. Feedback & Support

**Feedback and Support Loops should address the following:**

1. **Status/Stage** of initiative implementation
2. **Competencies** needed for initiative fidelity
3. **Leadership supports** necessary for initiative sustainability
4. **Systems necessary** to support initiative implementation
5. Consistent **cycles of improvement** to insure eliminate barriers and optimize system to improve implementation



21

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## Harvesting Ideas from others:

**Key Ideas: 15 Ways**

**With relationship to each "15 Ways ..." What has been done and What could be done to improve the implementation of a local initiative?**

**Feedback & Support**

We have done:

We need to:





### 3. Aligned & Integrated

- Are the initiative outcomes aligned with building and district priorities and need?
- Are the activities of building & district leadership teams aligned to support the priority initiatives?
- Are other priority initiatives present in the building/district?
- Do these initiatives have common functions?
- Do these initiatives share common or aligned priorities?

22

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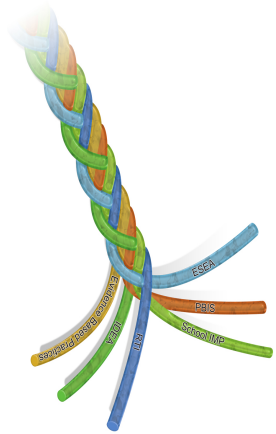
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<b>Key Ideas: 15 Ways</b>	<b>With relationship to each "15 Ways ..." <i>What has been done</i> and <i>What could be done</i> to improve the implementation of a local initiative?</b>
<b>Aligned &amp; Integrated</b>	We have done:
	We need to:





## 2. Braiding Initiatives



### KEY QUESTIONS:

- What is the RELATIONSHIP BETWEEN and AMONG the INNOVATIONS within the Building/District to the PRIORITY?
- How could you REDUCE COMPETITION between initiatives?
- What COMMON FUNCTIONS could be leveraged to support implementation fidelity of multiple innovations?
- How do innovations ACROSS GRADE LEVELS support STUDENT CAPACITY to insure COHERENCE of CURRICULUM, INSTRUCTION & ASSESSMENT?
- How does SCHOOL IMPROVEMENT support BRAIDING & INTEGRATION of initiatives?

### Harvesting Ideas from others:

Key Ideas: 15 Ways	With relationship to each "15 Ways ..." <i>What has been done and What could be done</i> to improve the implementation of a local initiative?
Braiding Initiatives	We have done:
	We need to:







# 1. Leadership

- What are the necessary characteristics of leaders in an environment of change?
  - **Technical**
    - ▶ Specific expertise
    - ▶ Delegation of technical role to building/district experts
  - **Adaptive(Ron Heifetz)**
    - ▶ Dispute resolution/conflict management
    - ▶ Servant Leadership (Robert Greenleaf)
    - ▶ Collaboration
- How does the system **develop, support & activate** these characteristics?
- Are leadership responsibilities distributive & shared?

24

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## Harvesting Ideas from others:

<b>Key Ideas: 15 Ways</b>	<b>With relationship to each "15 Ways ..." <i>What has been done</i> and <i>What could be done</i> to improve the implementation of a local initiative?</b>
<b>Leadership</b>	We have done:
	We need to:



## Summary

A poorly implemented program can lead to failure as easily as a poorly designed one.”

- Mihalic, Irwin, Fagan, Ballard & Elliott, 2004

25

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NOTES:



## Final Thoughts

- simplify
- message carefully
- go slow to go fast
- be:
  - intentional
  - thoughtful
  - courageous
- use process to move you to action
- action should be planned implementation
- stay focused on outcome
- outcome about kids not adults



## Summary & Next Steps

- October 11, 2011-Module 1-Foundation
- January 18, 2012-Module 2-Framework
- March 27, 2012-Module 3-Application
- May 9, 2012-Module 4-Practice & Technical Assistance



## Acknowledgements

- Dean L. Fixsen, Ph.D.,
- Karen A. Blase Ph.D.,
- Rob Horner Ph.D.,
- George Sugai Ph.D.,
- Sandra Naoom, MSPH,
- Melissa Van Dyke, LCSW,
- Allison Metz, Ph.D.
- Michelle Duda, Ph.D.
- Steve Goodman, Ph.D.
- Margie McGlinchey, Ph.D.

*The contents of this module was informed by the work of members of National Implementation Research Network (NIRN), State Implementation and Scale-up of Evidence-Based Practices (SISEP) and Michigan's Integrated Behavior & Learning Support Initiative (MiBLSI)*

**NOTES:**