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Data Utilization: Driving School Improvement and Instruction

August 13, 2013

8:30 a.m.-4:00 p.m.

Lexington Hotel, Lansing, MI

Beginning with the sense of urgency created by our new accountability system, we will exam the most practical ways to look at state summative assessments (MEAP and MME). Unfortunately, there is simply too much emphasis on summative data when research points solely to the benefit of formative and interim assessments.

Therefore, our primary focus will be to introduce the framework to implement effective “informed interim assessments” in your building(s) and how to use the data collected to drive instruction based on the published work of “Driven by Data: A Practical Guide to Improve Instruction” by Paul Bambrick-Santoyo. We will also establish what to look for within solid system of balanced assessments based on the published work of Perie, Marion, Gong, and Wurtzel. Participants will receive both the article by Perie, et al, and the book by Bambrick with registration.

We will use the ACT EXPLORE/PLAN, Discovery Ed Assessments and possibly district-wide common assessments as example to showcase both strengths and weaknesses of each tool. Criteria will be establish for evaluating any assessment tool districts may utilize so that districts may make the best decisions possible for assessing (but not over-assessing) students.

Cost:

\$119

(includes materials and meals)

Online Registration

www.masfps.org

Questions:

Please contact:

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Or

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Events Tab