Hi, all!

At our last SIT meeting, we discussed possible forms of evidence of success that we could amass to see if your Student Learning Goal strategies are working. Here’s the checklist I told you I’d provide to help you remember them all! ☺

*For the March meeting, it makes sense to have the following pieces of evidence ready to share and discuss:*

**\_\_\_\_\_Three lesson plans you’ve taught that contain “data analysis” strategies for your content area and student scores on each assignment; be ready to comment on the success of the activity or any changes you feel you must make. Remember: the point is to see if they’re improving in your target areas, right?**

**\_\_\_\_\_Three lesson plans containing “supporting details” strategies for your content area and student scores on each assignment; again, be ready to comment on evidence of improvement**

**\_\_\_\_\_Any and all “pre-test” data you gathered in your content area in the fall (or any time); this data should be in a form that can be readily interpreted by all present (i.e. don’t bring a stack of tests – bring a spreadsheet! ☺)**

**\_\_\_\_\_Any formal data related to Flex Friday participation in your content area, if you have it– i.e. progress made by struggling students who attended Flex Friday as is evidenced by their grades in your classes – again, in an appropriate format**

**\_\_\_\_\_Oh, and you’ll want to get some writing samples together for whenever we decide to do the group score (the date for that is still up in the air). I know some of you said you still have the “constitution writings” from earlier in the year, which would work. Otherwise, something else would be fine.**

I know it looks like a lot; no need to freak out, though! You have several weeks to get it together, and honestly, from our conversations a couple weeks ago, I know you already have the pieces. It’s just a matter of getting things organized. Any additional data not listed here would of course be welcome, as well…

I’m looking forward to seeing your progress monitoring in action! You’re doing phenomenal work with your students; it’s time to get the evidence together to be shared! Let me know if you have any questions. Otherwise, see you in March!