

Appendix D. Sample Template for the Analysis of Student Data

This document is intended to help teachers review their student baseline data and to identify trends in student performance prior to writing their SLO(s). Teachers should identify the content standards of the course and then match any relevant assessment or baseline data available that demonstrates students' background knowledge and skill set related to each standard. Based upon the evidence from baseline data, teachers can use this tool to identify student strengths and weaknesses and use the data to improve the creation of growth targets.

Teacher: _____

Grade/Subject: _____

Standards Used: _____

School/District Priorities: _____

Content Standard(s) (The actual number of the standard and/or the expectation/topic of that standard)	Assessment or Baseline Data (Includes name of assessment, if it is a state assessment or commercially available assessment, and a description of the assessment)	Evidence (Summary of the assessment results including the range of scores, percentage of students that answered questions correctly, etc.)	Subgroups to Note (Note performances of groups of students, either groups of students that performed lower than others on a particular skill or a subgroup that scored exceptionally well)

