

Quarterly Monitoring Survey

Teacher _____ Content Area _____ Quarter _____

Please complete this survey within one week of the end of each quarter and submit to Heidi

TEACHER QUESTIONING (ALL TEACHERS)

1. Were you able to use all 3 types of teacher questioning on a daily basis? Yes No
(If No, please explain)
2. Which of the questions (if any) did you feel got the best student engagement?
_____ Asking students to comment or add to a student's response
_____ Have students make connections to something another student said
_____ Probe for student thinking behind correct or incorrect responses
3. Which of the questions (if any) do you feel gave you the best insight into student thinking?
_____ Asking students to comment or add to a student's response
_____ Have students make connections to something another student said
_____ Probe for student thinking behind correct or incorrect responses
4. How do you feel using the 3 types of questions has changed your instruction?
5. Do you feel student thinking has improved from use of this strategy? Please explain your answer? What data have you collected to support your perception? **Please attach artifacts**

QUARTERLY WRITING ACTIVITY (ALL TEACHERS)

1. What aspect of the writing process did you focus on for this quarter's writing activity?
2. What percent of student satisfactorily used the selected writing process element? (Estimate)
3. What percent of students received a satisfactory score on the overall writing activity? (Using 5-point rubric)
4. Have you submitted the results of your quarterly writing activity to Heidi? Yes No
Please attach results if not done so already

MAKING THINKING VISIBLE BOOK STUDY (ALL TEACHERS)

1. Which routines from the *Making Thinking Visible* book have you incorporated into this quarter's instruction to introduce ideas, organize ideas, and dig deeper into ideas?

CRT MEETINGS (ALL TEACHERS)

1. Have you attended all monthly CRT meetings during this quarter? Yes No
(If no, please provide a reason for not attending)
2. Have you provided the School Improvement Team with information updates from your CRT meetings? Yes No

QUARTERLY CONTENT AREA ASSESSMENTS (ALL TEACHERS)

1. Did you administer the quarterly assessments for your content area (unit tests in math) using a pre/post-test format? Yes No (If No, please explain) **Please attach results and a brief analysis of what the data told you**

MCREL STRATEGIES (ALL TEACHERS)

1. What web-based instructional strategies have you implemented in your lessons from the MCREL training?

ACT PREP (ALL TEACHERS)

1. What types of skills have you focused on in your ACT Prep activities this quarter (Check all that apply)

Reading Writing Graphs & Charts Content Area Specific
 General Test-Taking

What improvement in skills have you seen as a result of these prep activities? **Please attach results and/or artifacts to support your perceptions**

MULTIPLE TEACHERS

Science, Social Studies, and Special Education teachers:

1. What activities to reinforce reading, writing, and/or graph and chart skills have done on a weekly basis this quarter? (Briefly list and explain)

Science and Math teachers:

1. Have you used inquiry-based instruction in your classroom on a daily basis? Yes No
(If No, please explain)
2. What differences in student learning and engagement have you noticed when purposefully using inquiry-based instruction as opposed to other instructional strategies?

ELA ONLY

1. Have you provided at least weekly instruction/reinforcement in the following?

Y = Yes

N = No

_____ Strategy Development using Close and Critical Reading

_____ Writing Process

2. How comfortable are you with your understanding of Close and Critical Reading?

_____ Very

_____ Moderately

_____ Not Comfortable

(If not, what training would you recommend at this point?)

3. Have you written an action plan for implementing Close and Critical Reading in each class to ensure scaffolding? (This needs to occur after adequate training has been completed)

4. What changes in student reading and/or writing skills have you noticed after focusing on the Writing Process and implementing Close and Critical Reading?

5. Do you work on a scheduled, regular basis with the ISD Language Arts consultant? What changes/improvements in classroom instruction have you made as a result of this work?

MATH ONLY

1. How often (daily, weekly, monthly) do you incorporate the following into your math instruction? D = Daily W = Weekly M = Monthly

_____ Tech enhanced instruction using Cabri Jr., Geogebra, and/or Vernier lab tools

_____ NCTM Navigation Series

2. What implication have these tools had for classroom instruction?

3. 5. Do you work on a scheduled, regular basis with the ISD Math consultant? What changes/improvements in classroom instruction have you made as a result of this work?