**Framework Implementation Guide**

Strategy Summarizing

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| **Critical Component**  **(Non-negotiable)** | **Ideal “Gold Standard” of Implementation** | **Acceptable Variation of Implementation** | **Unacceptable Variation of Implementation** |
| Planning | Teacher selects appropriate article or text passage | Student(s) selects text passage | Passage is not connected to current content or standardized test. |
| Modeling | Model and guide practice with each of the following steps:   1. Highlight.  * Key ideas (green) * Most important details (yellow)  1. Circle key words in highlighted text 2. Cross out swap words and write synonyms 3. Connect common paragraphs 4. Use key words and synonyms to summarize the text | One syllable word summary.  One sentence summary.  One sentence summary citation. | Teacher does not model. |
| Student Summary Writing | Students summarize the passage using criteria or a rubric:   1. Main ideas are included. 2. Most important details are included. 3. Summary contains no new information. 4. Summary is in students’ own words. 5. Summary is shorter than the original. 6. Student uses Editor’s Check List. | Students share and discuss summary, but may not be graded according to rubric. | No student summary or reflection. |