Upper Elementary Student Participation

1. Perception Data

This questionnaire is designed to gather general information about what you think and feel about your school and your relationship with the school. In response to the questions asked below, please click on the button next to the answer that is closest to what you think or feel.

When I am at school, I feel:

(All items are likert scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1. I belong
2. I am safe
3. I have fun learning
4. I like this school
5. This school is good
6. I have freedom at school
7. I have choices in what I learn
8. My teacher treats me with respect
9. My teacher cares about me
10. My teacher thinks I will be successful
11. My teacher listens to my ideas
12. My principal cares about me
13. My teacher is a good teacher
14. My teacher believes I can learn
15. I am recognized for good work
16. I am challenged by the work my teacher asks me to do
17. The work I do in class makes me think
18. I know what I am supposed to be learning in my classes
19. I am a good student
20. I can be a better student
21. Very good work is expected at my school
22. I behave well at school
23. Students are treated fairly by teachers
24. Students are treated fairly by the principal
25. Students are treated fairly by the people on recess duty
26. Students at my school treat me with respect
27. Students at my school are friendly
28. I have lots of friends
29. I have support for learning at home
30. My family believes I can do well in school
31. My family wants me to do well in school
32. What do you like about this school? (Open ended)
33. What do you wish was different at this school? (Open ended)

2. Demographic data

For each item, please select the description that applies to you. This demographic data will be used for summary analysis. Some descriptions will not be reported if groups are so small that individuals can be identified.

1. Grade level
2. Ethicity
3. Gender

Early Elementary Student Participation

1. Perception Data

This questionnaire is designed to gather general information about what you think and feel about your school and your relationship with the school. In response to the questions asked below, please click on the button next to the answer that is closest to what you think or feel.

When I am at school, I feel:

(All items are likert scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1. I belong
2. I am safe
3. I have fun learning
4. I like this school
5. This school is good
6. My teacher cares about me
7. My principal cares about me
8. My teacher is a good teacher
9. My teacher believes I can learn
10. The work I do in class makes me think
11. I know what I am supposed to be learning in class
12. I am a good student
13. I can be a better student
14. I behave well at school
15. Students at my school are friendly
16. I have lots of friends
17. My family believes I can do well in school
18. My family wants me to do well in school
19. What do you like about this school? (Open ended)
20. What do you wish was different at this school? (Open ended)

2. Demographic data

For each item, please select the description that applies to you. This demographic data will be used for summary analysis. Some descriptions will not be reported if groups are so small that individuals can be identified.

1. Grade level
2. Ethicity
3. Gender

Secondary Student Participation

1. Perception Data

This questionnaire is designed to gather general information about what you think and feel about your school and your relationship with the school. In response to the questions asked below, please click on the button next to the answer that is closest to what you think or feel.

When I am at school, I feel:

(All items are likert scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree)

1. I belong
2. I am safe
3. I have fun learning
4. I like this school
5. This school is good
6. I have freedom at school
7. I have choices in what I learn
8. My teachers treats me with respect
9. My teachers cares about me
10. My teachers think I will be successful
11. My teachers listen to my ideas
12. My principal cares about me
13. My teachers are good teachers
14. My teachers believe I can learn
15. I am recognized for good work
16. I am challenged by the work my teachers ask me to do
17. The work I do in class makes me think
18. I know what I am supposed to be learning in my classes
19. I am a good student
20. I can be a better student
21. Quality work is expected at my school
22. I behave well at school
23. Students are treated fairly by teachers
24. Students are treated fairly by administrators
25. Students at my school treat me with respect
26. Students at my school are friendly
27. I have lots of friends
28. I have support for learning at home
29. My family believes I can do well in school
30. My family wants me to do well in school
31. What do you like about this school? (Open ended)
32. What do you wish was different at this school? (Open ended)

2. Demographic data

For each item, please select the description that applies to you. This demographic data will be used for summary analysis. Some descriptions will not be reported if groups are so small that individuals can be identified.

1. Grade level
2. Ethicity
3. Gender

Parent Perception

This questionnaire is designed to gather general information about what you think and feel about your school and your relationship with the school.

In response to the questions asked below, please click on the button next to the answer that is closest to what you think or feel.

Thank you!

1. I feel welcome at my school
2. I am informed about my child’s progress
3. I know what my child’s teacher expects of my child
4. My child is safe at school
5. My child is safe going to and from school
6. There is adequate supervision during school
7. There is adequate supervision before and after school
8. The teachers show respect for the students
9. The students show respect for other students
10. The school meets the social needs of the students
11. The school meets the academic needs of the students
12. The school expects quality work of students
13. The school has an excellent learning environment
14. I know how well my child is progressing at school
15. I like the school’s report cards/progress reports
16. I respect the school’s teachers
17. I respect the school’s principal
18. Overall, the school performs well academically
19. The school succeeds at preparing children for future work
20. The school has a good public image
21. The school’s assessment practices are fair
22. My child’s teacher helps me to help my child learn at home
23. I support my child’s learning at home
24. I feel good about myself as a parent
25. What are the strengths of this school? (Open-ended)
26. What needs to be improved? (Open-ended)
27. Ethnic background
	1. African American / Black
	2. American Indian / Alaskan Native
	3. Asian
	4. Caucasian / White
	5. Hispanic / Latino
28. My native language is:
	1. Chinese
	2. Eastern European
	3. English
	4. Japanese
	5. Korean
	6. Spanish
	7. Vietnamese
	8. Other
29. Number of children in household:
	1. 1
	2. 2
	3. 3
	4. 4
	5. 5
	6. 6
	7. 7
	8. 8
	9. 9
30. Number of children in this school:
	1. 1
	2. 2
	3. 3
	4. 4
	5. 5
	6. 6
	7. 7
	8. 8
	9. 9
31. Child/Children’s grade level (check all that apply)
32. Person completing survey
	1. Mother
	2. Father
	3. Guardian
	4. Other

Staff Perception

This questionnaire is designed to gather general information about what you think and feel about your school and your relationship with the school. In response to the questions asked below, please click on the button next to the answer that is closest to what you think or feel.

Thank you!

I feel:

1. Like I belong at this school
2. That the staff cares about me
3. That learning can be fun
4. That learning is fun at this school
5. Recognized for good work
6. Intrinsically rewarded for doing my job well
7. Clear about what my job is at this school
8. That others are clear about what my job is at this school

I work with people who

1. Treat me with respect
2. Listen if I have ideas about doing things better

My administrators:

1. Treat me with respect
2. Are effective instructional leaders
3. Facilitate communication effectively
4. Support me in my work with students
5. Support shared decision making
6. Allow me to be an effective instructional leader
7. Are effective in helping us reach our vision

I have the opportunity to

1. Develop my skills
2. Think for myself, not just carry out instructions

I believe student achievement can increase through:

1. Differentiating instruction
2. Effective professional development related to our vision
3. Integrating instruction across the curriculum
4. Teaching to the state standards
5. The use of computers
6. The use of varied technologies
7. Providing a threat-free environment
8. Close personal relationships between students and teachers
9. Addressing student learning styles
10. Effective parent involvement
11. Using ongoing student assessments related to state standards
12. Student self assessmetns
13. Teacher use of student achievement data

I love:

1. Working at this school
2. Seeing the results of my work with students

I believe:

1. Every student can learn
2. The instructional program at this school is challenging
3. This school provides an atmosphere where every student can succeed
4. Quality work is expected of all students at this school
5. Quality work is expected of me
6. Quality work is expected of all adults at this school
7. The vision for this school is clear
8. The vision for this school is shared
9. We have an action plan in place which can get us to our vision
10. This school has a good public image
11. It is important to communicate often with parents
12. I communicate with parents often about their child’s progress
13. I communicate with parents often about class activities

I work effectively with:

1. Special education stduents
2. English learners
3. Ethnically/racially diverse students
4. Students who live in poverty
5. Low-achieving students

Morale is high on the part of:

1. Teachers
2. Students
3. Support staff
4. Administrators

Items for teachers and instructional assistants only:

1. Student outcomes for my class(es) are clear to me
2. Student outcomes for my class(es) are clear to my students
3. Teachers in this school communicate with each other to make learning consistent across grades
4. I know the state standards
5. I teacher to the state standards
6. Learning is fun in my classroom
7. I love to teach
8. What are the strengths of this school? (open-ended)
9. What needs to be improved? (Open-ended)

Demographic Data

1. Ethnicity (check all that apply):
	1. African-American / Black
	2. American Indian / Alaska Native
	3. Asian
	4. Caucasian / White
	5. Hispanic / Latino
	6. Other
2. I am a(n):
	1. Classroom teacher
	2. Instructional assistant
	3. Certified staff (other than a classroom teacher)
	4. Classified staff (other than an instructional assistant)
3. (For Teachers Only) I teach:
	1. Pre-K
	2. Primary grades
	3. Upper Elementary grades
	4. Middle school grades
	5. High School Grades (9-10)
	6. High School Grades (11-12)
4. (For Teachers Only) I have been teaching:
	1. 1-3 years
	2. 4-6 years
	3. 7-10 years
	4. 11 or more years