

## 2012 – 2013 District Improvement One Pager

Activities	Teachers					Completed? By This Date	Evidence Required to be Submitted
	All	ELA	Math	Science	Social Studies		
SIMS – Self Questioning	X					Yes No 1-10-13	Documentation of Strategy use (whole group or small group)
6 Traits	X					Yes No 1-10-13	Three student writing samples (high, low, medium)
Accelerated Reader		X				Yes No 1-10-13	Printed classroom student report monthly
Small Group Reading Instruction (Daily 5)		X				Yes No 1-10-13	DIBELS Progress Monitoring, DAZE, and ORF for Intensive students twice a month and Strategic students once a month
Writers Workshop		X				Yes No 1-10-13	Three student portfolios/notebooks submitted monthly
SIMS - Sentence		X (if app.)				Yes No 1-10-13	Student progress graphs from intervention groups
SIMS – Fundamentals of Summarizing and Paraphrasing		X (6-9)		X (if app.)	X (if app.)	Yes No 1-10-13	Documentation of Strategy use (whole group or small group)
Multi Step Problem Solving Strategy			X			Yes No 1-10-13	Two problem solving lessons done in class by next School Improvement Team Meeting. One low, average, and high student example per class.
Investigative Lessons (Scientific Method)				X		Yes No 1-10-13	One lesson plan (including all steps) and three accompanying student samples
Formative Assessment					X (9-12)	Yes No 1-10-13	Required progress monitoring information from closest PLC meeting