

Resources for Evidence-based Interventions

<p>What Works Clearinghouse: A central source of scientific evidence for what works in education. (Institute of Education Sciences)</p>	<p style="text-align: center;">http://ies.ed.gov/ncee/wwc/</p>
<p>IES Practice guides provide practical recommendations for educators to help them address the everyday challenges they face in their classrooms and schools. Developed by a panel of nationally recognized experts, practice guides consist of actionable recommendations, strategies for overcoming potential roadblocks, and an indication of the strength of evidence supporting each recommendation. IES practice guides are subjected to rigorous external peer review.</p>	<p style="text-align: center;">http://ies.ed.gov/ncee/wwc/publications/practiceguides/#hed_pg</p>
<p>Doing What Works is a website sponsored by the U.S. Department of Education. DWW is dedicated to helping educators identify and make use of effective teaching strategies. Much of the DWW content is based on IES' What Works Clearinghouse. In addition, some DWW content is based on other information and materials from IES.</p>	<p style="text-align: center;">http://dww.ed.gov/index.cfm</p>
<p>The Office of Special Education Programs National Technical Assistance Center on Positive Behavior and Intervention Supports: Established to address the behavioral and discipline systems needed for successful learning and social development of students. The Center provides capacity-building information and technical support about behavioral systems to assist states and districts in the design of effective schools.</p>	<p style="text-align: center;">http://www.pbis.org/</p>



<p>Florida Center for Reading Research:</p> <ol style="list-style-type: none"> 1. To conduct basic research on reading, reading growth, reading assessment, and reading instruction that will contribute to the scientific knowledge of reading and benefit students in Florida and throughout the nation. 2. To disseminate information about research-based practices related to literacy instruction and assessment for children in pre-school through 12th grade. 3. To conduct applied research that will have an immediate impact on policy and practices related to literacy instruction in Florida. 4. To provide technical assistance to Florida's schools and to the State Department of Education for the improvement of literacy outcomes in students from pre-K through 12th grade. 	<p>www.fcrr.org</p>
<p>The Promising Practices Network website: Highlights programs and practices that credible research indicates are effective in improving outcomes for children, youth, and families.</p>	<p>www.promisingpractices.net</p>
<p>The Results for Kids: Resources (RKR) library provides an annotated bibliography of research and evaluation related to models, curricula, practices, policy, research, tools, and resources that can improve outcomes for all struggling learners, as generated by researchers in general education, special education, and related disciplines. A novel feature of the RKR Library is that each citation is briefly described and the links to related articles and reviews are provided so the reader has easy access to a broad range of literature. To access the RKR Library, go to:</p>	<p>http://www.ideapartnership.org/rkr.cfm</p>



<p><i>The Best Evidence Encyclopedia:</i> A free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education. It is intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12.</p>	<p>http://www.bestevidence.org/?ad=6</p>
<p><i>The Center on Instruction</i> supports the regional Comprehensive Centers as they serve state education leaders in the work of helping schools and districts meet the goals of No Child Left Behind—to close the achievement gap and improve teaching and learning for all students. To that end, we offer information on NCLB and best practices in reading, math, science, Special Education, and English Language Learning instruction; syntheses of recent scientific research on instruction; and opportunities for professional development.</p>	<p>www.centeroninstruction.org</p>
<p><i>The Center on Innovation & Improvement</i> supports regional centers in their work with states to provide districts, schools, and families with the opportunity, information, and skills to make wise decisions on behalf of students.</p> <p>The Center on Innovation & Improvement is administered by the Academic Development Institute in collaboration with its partners, Temple University Center for Research in Human Development and Education and Little Planet Learning.</p> <p>Center on Innovation and Improvement Brochure (PDF)</p>	<p>http://www.centerii.org/</p>



<p><i>National Center on Response to Intervention (RTI): The American Institutes for Research and researchers from Vanderbilt University and the University of Kansas -- through funding from the U.S. Department of Education's Office of Special Education Programs (OSEP) -- have established the National Center on response to intervention. The Center's mission is to provide technical assistance to states and districts and building the capacity of states to assist districts in implementing proven models for RTI/Early Intervention Services</i></p>	<p>http://www.rti4success.org/</p>
<p><i>Intervention Central</i> is committed to the goal of making quality Response-to-Intervention resources available to educators at no cost--especially in these times of tight school budgets. Visit to check out newly posted academic and behavioral intervention strategies, download publications on effective teaching practices, and use tools that streamline classroom assessment and intervention.</p>	<p>http://www.interventioncentral.org/</p>
<p><i>Intute</i> is a free online service that helps you to find the best global web resources for your studies and research. With millions of resources available on the Internet, it can be difficult to find useful material. Our subject specialists review and evaluate thousands of resources to help you choose the key websites in your subject. We can also help you develop your Internet research skills through our Virtual Training Suite tutorials, written by lecturers and librarians from universities across the UK. Intute is created by a consortium of seven universities, working together with a whole host of partners. Intute is funded by the Joint Information Systems Committee (JISC).</p>	<p>http://www.intute.ac.uk/</p>



The Center for Comprehensive School Reform and Improvement is funded through the U.S. Department of Education's Office of Elementary and Secondary Education and operated by Learning Point Associates, a nonprofit education research and consulting organization. The purpose of The Center is to assist schools and school districts contemplating or engaged in school reform and improvement. We provide them with reliable information about research-based strategies and assistance in using that information to make positive changes. The Center's mission is to help schools organize, plan, implement, and sustain improvement.

<http://www.centerforcsri.org/>

Additional Resources



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Learning to Read

[Why Children Succeed or Fail at Reading](#), Research from National Institute of Child Health and Human Development's Program in Learning Disabilities

[Reading Disabilities: Why Do Some Children Have Difficulty Learning to Read? What Can Be Done About It?](#) by G. Reid Lyon, Ph.D.

[Reading and Learning Disabilities](#), Position Paper of the Learning Disabilities Association of America (approved June 1996, updated April 2001)

[Putting Reading First](#) - Southwest Education Development Laboratory

[Synthesis of Research on Reading from the National Institute of Child Health and Human Development](#) by Bonita Grossen, University of Oregon

[Preventing Reading Difficulties and Reading Failure: Early Intervention and Prevention](#) - Sue Heath responds to a student teacher's request for information about research on teaching children; includes a comprehensive list of free publications, articles, research - and a free video

Math

On March 13, 2008, the National Mathematics Advisory Panel presented [Foundations for Success: The Final Report of the National Mathematics Advisory Panel](#) to the President of the United States and the Secretary of Education. In response to a Panel recommendation, the U.S. Department of Education, in partnership with the Conference Board of Mathematical Sciences, hosted the first National Math Panel Forum on October 6-7, 2008. The Forum brought together various organizations and other interested parties to use the Panel's findings and recommendations as a platform for action.



Research-Based Instruction

[Briefs for Families on Evidence-Based Practices](#) - Center for Effective Collaboration and Practice

[Current Interventions in Autism: A Brief Analysis](#) - Comparison of ABA/Lovaas, TEACCH, PECS, Greenspan/Floor Time, Inclusion, and Social Stories; includes background, goals, how implemented, advantages, concerns, errors to avoid, research that supports use. (2 pages)

Don't forget to [ask ERIC](#) when you're doing research on an educational topic. (ERIC is the acronym for the [Educational Resources Information Center](#)) This includes descriptions of more than 1 million educational materials, including research-based findings published in journals about children with and without disabilities. [Search the ERIC database](#) for research that interests you.

[National Reading Panel Reports Combination of Teaching Phonics, Word Sounds, Giving Feedback on Oral Reading Most Effective Way to Teach Reading](#) (NIH News Alert, 2000)

In 1997, Congress asked the Director of the NICHD, in consultation with the Secretary of Education, to convene a national panel to assess the effectiveness of different approaches used to teach children to read. For over two years, this National Reading Panel (NRP) reviewed research-based knowledge on reading instruction. The panel concluded that the most effective way to teach children to read is through instruction that includes a combination of methods. [Read the full report](#) presented at a hearing before the U.S. Senate Appropriations Committee. [Report of the National Reading Panel: Teaching Children to Read.](#)



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What Works in Special Education?

[Q&A with Pete Wright: 'Kids are...Teaching-disabled'](#) - The Atlanta Journal-Constitution talked to Wright, who lives in Virginia, about teaching kids to read, how to keep Individualized Education Program meetings from going sour and why parents shouldn't resist standardized testing. (02/02/06)

[Searchable database of discretionary projects supported by OSEP under IDEA](#). Nearly 1100 projects; find out what's being investigated in these projects.

[Searchable database of more than 300 projects funded by NIDRR](#) (National Institute on Disability and Rehabilitation Research). If you want to know about disability, rehabilitation, and promoting independence and employment for individuals with disabilities, NARIC is the place to visit.

What Works in Transition?

The "[What Works Transition Research Synthesis Project](#)" is designed to tell us precisely that. This project will review and synthesize 20 years of research about transition for youth with disabilities, and publish results and syntheses. Approximately every three months, they will also publish a "What Works Data Brief" through the National Center on Secondary Education and Transition (NCSET). [Read about the study](#)

[Research to Practice Briefs to Improve Secondary Education and Transition Services](#) - National Center on Secondary Education and Transition (NCSET).

Useful Publications

[Teaching Reading IS Rocket Science, What Expert Teachers Should Know and Be Able to Do](#) from the American Federation of Teachers.

[Identifying and Implementing Educational Practices Supported by Rigorous Evidence](#). Published by the Institute of Education Sciences (IES), U. S. Department of Education, this is a "user-friendly" guide is written for educators who want to improve educational outcomes. Describes the randomized control trial and why it is essential in establishing effectiveness. Learn how to evaluate whether an



intervention is backed by "strong" evidence or "possible" evidence. Includes factors to consider when implementing evidence-based interventions in schools. Where to find evidence-based interventions, checklist to use in evaluating interventions.

[Scientific Research in Education](#) from the National Academies Press, 2003.

[Understanding and Using Education Statistics: It's Easier \(and More Important\) Than You Think](#) from the Educational Research Service (2003). Order by calling 1.800.791.9308, or order online at www.ers.org

[How People Learn: Bridging Research and Practice](#) from the National Academies Press (1999).

[Evidence Matters: Randomized Trials in Education Research](#) from the Brookings Institution (2002).

Research Resources

[American Educational Research Association](#)

[Divisions of the Council for Exceptional Children](#)

[Educational Research Network](#)

[Educational Research Service](#)

