

# Goal – BLANK Template with Guidance

## Goal:

XXX: All students will be proficient in \_\_\_\_\_. (IF Academic Goal chosen – XXX simply abbreviation that will carry through the organization of this Goal, such as: RDG, MTH, SCI, SS, WRT, CCR, etc.)

OR IF Organizational Goal chosen -

XXX: Improve or Implement (district wide initiative such as: improving student engagement, strengthen the use of formative data in our PLC, implement Professional Learning Communities, implement a positive behavior system, etc.)

## Objective: (Recommended to write a Tier 1 objective for ALL students)

(portion) of (subgroup or all students) will demonstrate a proficiency in (all \_\_\_\_ standards or a smaller portion) in (content chosen) by (date specified) as measured by (data specified).

i.e. 85% of all students will demonstrate a proficiency in all reading standards in ELA by 06/30/2022 as measured by state level assessment (currently MEAP/MME).

NOTE: Organizational goals are not attached to one specific content area and the objective has the same components minus the portion and subgroup.

## Strategy Name:

XXX: Tier 1 General Name of Strategy

How will the strategy work?

Teachers will (describe what teachers do in the classroom with the students within the content).

State the research used to support this strategy:

According to MDE/OFS Protocol this section should:

- Identify the research that supports the Strategies
- Provide a brief summary of the research

Ex: Research – What Works Clearinghouse, Assisting Students Struggling with Mathematics, Response to Intervention (RTI) for Elementary and Middle Schools. Instruction during the intervention should be explicit and systematic.

NOTE: On Site Reviews in the past have also insisted on an APA citation of materials referenced.

## Activity Name:

XXX 1.1 Brief Descriptive Name

Activity Type:

Professional Learning (from drop down menu)

Activity Description:

Describe what training may need to occur to support strategy **ADD specific details here for Office of Field Services (when, where, total cost, etc.)**

Dates: July 1 to June 30

Responsible Staff: position not name

Resources: Title II Part A \$\$\$ (if applicable)

## Activity Name:

XXX 1.2 Brief Descriptive Name

Activity Type:

Getting Started (from drop down menu)

Activity Description:

Describe what materials may need to be purchased.

Dates: July 1 to June 30

Responsible Staff: position not name

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**Resources:** General Fund      \$\$\$      (if applicable)

**Activity Name:**

XXX 1.3 Brief Descriptive Name

Activity Type:

Getting Started *(from drop down menu)*

Activity Description:

Describe how this will be communicated, or rolled out, or what barriers need to be removed (such as scheduling issues)

Dates: July 1 to June 30      Responsible Staff: position not name

**Activity Name:**

XXX 1.4 Brief Descriptive Name

Activity Type:

Implementing *(or Other from Drop down if this is not added yet)*

Activity Description:

Describe specific activities of staff, non-negotiable(s) at the core level (Tier 1 only)

Dates: July 1 to June 30      Responsible Staff: Grade level teachers

**Activity Name:**

XXX 1.5 Brief Descriptive Name

Activity Type:

Implementing *(or Other from Drop down if this is not added yet)*

Activity Description:

Describe possible support structures to put in place, barriers to be removed, and/or instructional technology to be integrated

Dates: July 1 to June 30      Responsible Staff: Grade level teachers

**Activity Name:**

XXX 1.6 Brief Descriptive Name

Activity Type:

Monitoring *(or Other from Drop down if this is not added yet)*

Activity Description:

Describe how the strategy will be monitored and evaluated, both for teacher implementation and impact on student achievement

Dates: July 1 to June 30      Responsible Staff: position not name

**Activity Name:**

XXX 1.7 Brief Descriptive Name

Activity Type:

Parent Involvement *(or Other from Drop down if this is not added yet)*

Activity Description:

Describe how parent involvement has been planned (remember that at least 1% of Title I funds should be allocated to parent involvement)

Dates: July 1 to June 30      Responsible Staff: position not name

**Resources:** Title I-A      \$\$\$      (if applicable)

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### Objective: (Recommended to write Tier 2 objectives with 2<sup>nd</sup> data source)

(portion) decrease of all students will demonstrate a proficiency on (description of data) in (content area specified) by (date specified) as measured by (description of local assessment given).

i.e. A 30% decrease of all students will demonstrate a proficiency on our local reading benchmark by reducing the number of “At Risk” students from 50% (Winter 2013) to 20% (Spring 2014) in English Language Arts by 06/1/2014 as measured by NWEA/MAP Benchmark assessments given Fall, Winter, and Spring each year.

### Strategy Name:

XXX: Tier 2 General Name of Strategy

*How will the strategy work?*

Teachers will (describe what teachers do with students regarding Tier 2 intervention).

*State the research used to support this strategy:*

According to MDE/OFS Protocol this section should:

- Identify the research that supports the Strategies
- Provide a brief summary of the research

Ex: Research – What Works Clearinghouse, Assisting Students Struggling with Mathematics, Response to Intervention (RTI) for Elementary and Middle Schools. Instruction during the intervention should be explicit and systematic.

*NOTE: On Site Reviews in the past have also insisted on an APA citation of materials referenced.*

### Activity Name:

XXX 2.1 Brief Descriptive Name

*Activity Type:*

Getting Ready (*or Other from drop down if this is not added yet*)

*Activity Description:*

Describe any materials to be purchased or training that needs to occur. **ADD specific details here for Office of Field Services (when, where, total cost, etc.)**

*Dates: July 1 to June 30*

*Responsible Staff: Building principal*

**Resources:** Funding Source    \$\$\$    (if applicable)

### Activity Name:

XXX 2.2 Brief Descriptive Name

*Activity Type:*

Implementation (*from drop down menu*)

*Activity Description:*

Describe activities to support at-risk students, include any costs with sufficient details to support Consolidated Application

*Dates: July 1 to June 30*

*Responsible Staff: building principal & Tier 2 staff*

**Resources:** Title I Part A    \$\$\$

### Activity Name:

XXX 2.3 Brief Descriptive Name

*Activity Type:*

Monitoring (*from drop down menu*)

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## Activity Description:

Describe how the strategy will be monitored and evaluated, both for teacher implementation and impact on student achievement

Dates: July 1 to June 30

Responsible Staff: building principal & Tier 2 staff

## Objective: (Write Tier 3 or subgroup objective and triangulate data)

(portion) decrease of all students will demonstrate a proficiency on (description of data) in (content area specified) by (date specified) as measured by (description of local assessment given).

i.e. A 15% decrease of all students will demonstrate a proficiency on our intense reading assessment by reducing the number of “At Risk” students from 20% (Winter 2013) to 5% (Spring 2014) in reading by 06/1/2014 as measured by Fontus/Pinnell assessments.

## Strategy Name:

XXX: Tier 3 Brief, descriptive name

*How will the strategy work?*

Teachers will (describe what teachers do with students regarding Tier 3 intervention or specific support of a subgroup population addressed due to significant gaps).

*State the research used to support this strategy:*

According to MDE/OFS Protocol this section should:

- Identify the research that supports the Strategies
- Provide a brief summary of the research

Ex: Research – What Works Clearinghouse, Assisting Students Struggling with Mathematics, Response to Intervention (RTI) for Elementary and Middle Schools. Instruction during the intervention should be explicit and systematic.

*NOTE: On Site Reviews in the past have also insisted on an APA citation of materials referenced.*

## Activity Name:

XXX 3.1 Brief Descriptive Name

Activity Type:

Getting Ready (or Other from Drop down if this is not added yet)

Activity Description:

Describe any materials to be purchased or training that needs to occur. **ADD specific details here for Office of Field Services (when, where, total cost, etc.)**

Dates: July 1 to June 30

Responsible Staff: Building principal

**Resources:** Funding Source \$\$\$ (if applicable)

## Activity Name:

XXX 3.2 Brief Descriptive Name

Activity Type:

Implementation (from drop down menu)

Activity Description:

Describe activities to support at-risk students, include any costs with sufficient details to support Consolidated Application

Dates: July 1 to June 30

Responsible Staff: building principal & Tier 3 staff

**Resources:** Title I Part A \$\$\$

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## Activity Name:

XXX 3.3 Brief Descriptive Name

Activity Type:

Monitoring (from drop down menu)

Activity Description:

Describe how the strategy will be monitored and evaluated, both for teacher implementation and impact on student achievement

Dates: July 1 to June 30

Responsible Staff: building principal & Tier 3 staff

## Strategy Name: (optional to include more than one strategy under objective)

XXX: Data? Brief, descriptive name

How will the strategy work?

Administrators and teachers will implement a system of data collection and analysis and data-based decision-making to support a three-tiered model of instructional intervention.

State the research used to support this strategy:

According to MDE/OFS Protocol this section should:

- Identify the research that supports the Strategies
- Provide a brief summary of the research

Ex: Research – What Works Clearinghouse, Assisting Students Struggling with Mathematics, Response to Intervention (RTI) for Elementary and Middle Schools. Instruction during the intervention should be explicit and systematic.

NOTE: On Site Reviews in the past have also insisted on an APA citation of materials referenced.

## Activity Name:

XXX 4.1 Brief Descriptive Name

Activity Type:

Getting Ready (or Other from Drop down if this is not added yet)

Activity Description:

Describe any materials to be purchased or training that needs to occur. **ADD specific details here for Office of Field Services (when, where, total cost, etc.)**

Dates: July 1 to June 30

Responsible Staff: Building principal

**Resources:** Funding Source \$\$\$ (if applicable)

## Activity Name:

XXX 4.2 Brief Descriptive Name

Activity Type:

Implementation (from drop down menu)

Activity Description:

Describe activities to support at-risk students, include any costs with sufficient details to support Consolidated Application

Dates: July 1 to June 30

Responsible Staff: building principal & Tier 3 staff

**Resources:** Title I Part A \$\$\$

## Activity Name:

XXX 4.3 Brief Descriptive Name

Activity Type:

# Goal – BLANK Template with Guidance

Monitoring (from drop down menu)

Activity Description:

Describe how the strategy will be monitored and evaluated, both for teacher implementation and impact on student achievement

Dates: July 1 to June 30

Responsible Staff: building principal & Tier 3 staff

## APPENDIX A – SNAPSHOT WITHIN THE ASSIST PLATFORM

Ottawa Area ISD Mr. Douglas B Greer

Overview Profile Diagnostics & Surveys Assurances **Goals & Plans** Actions & Reviews Portfolio

### Goal Details

**FY!!** This goal has not yet been added to any plans.

This goal has 2 objectives, 2 strategies and 8 activities.

<b>Goal</b>	RDG: All students will be proficient in reading.	0 notes	Action ▾
<b>Objective</b>	85% of All Students will Demonstrate a profici...	0 notes	Action ▾
<b>Strategy</b>	RDG: Tier 1 Close and Critical Reading	0 notes	Action ▾
<b>Activity</b>	RDG 1.1 Summarization Professional Development	0 notes	Action ▾
<b>Activity</b>	RDG 1.2 Complex Text Professional Development	0 notes	Action ▾
<b>Activity</b>	RDG 1.3 Summary and Restatement Instruction	0 notes	Action ▾
<b>Activity</b>	RDG 1.4 Retelling Practice	0 notes	Action ▾
<b>Activity</b>	RDG 1.8 Parent Involvement	0 notes	Action ▾
<b>Objective</b>	A 30% decrease of All Students will Demonstrat...	0 notes	Action ▾
<b>Strategy</b>	RDG: Tier 2 Reading Interventions	0 notes	Action ▾
<b>Activity</b>	RDG 2.1 Master Schedule Changes and Student Sch...	0 notes	Action ▾
<b>Activity</b>	RDG 2.2 Teacher Training in Selected Intervention	0 notes	Action ▾
<b>Activity</b>	RDG 2.3 Reading Interventionists	0 notes	Action ▾

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