



# Student Learning Objective Template, Guidance, and Support Links

Name(s): \_\_\_\_\_ Content Area: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Instruction Interval: \_\_\_\_\_ (Specify start and stop dates which include majority of course)

SLO Type:  Class-level or  Course-level/Grade-level and (optional)  Targeted or  Tiered

### 1. Student Population (Optional)

Who is included in this objective? If a targeted subgroup, how will the other students be addressed in another SLO? Identify the students included in the SLO and explain why the students were selected. Describe the characteristics of the student population, including how many students have special needs relevant to the SLO [Support Video #1 OH](#)

#### MDE Checklist Criteria for Student Population:

- Describes the characteristics of the student population accurately and how special needs may have relevance to the SLO
- Justifies why a targeted group was selected or includes the entire class.
  - If subgroups are excluded, specifies who and if they are covered by another SLO; otherwise, why not?

*Teachers record responses below the box. This allows administrators to make inline comments and for teachers to simplify baseline and growth data by utilizing a table.*

### 2. Learning Standards

What are the essential standards or competencies connected to the learning content? [Support Video #2 OH](#)

#### Checklist Criteria for Learning Standards:

- Aligns to specific state-adopted standards
- Represents the essential standards or the big ideas to be taught during the course of instruction
- Reaches the appropriate level of complexity for each state-adopted standard measured

*Feel free to describe essential standards simply by the code and the gist of the standard, or provide a link.*

### 3. Baseline Data

What data were reviewed in the development of the SLO? How do the data support the SLO? [Support Video #3 OH](#); [Data Template OH](#)

#### MDE Checklist Criteria for Baseline Data:

- Identifies sources of information about students (e.g. prior year test scores, trend data and/or pre-tests)
- Summarizes student data to demonstrate specific student need for the learning content tied to specific standards, includes strengths and weaknesses..

Advanced	Benchmark	Strategic/"At Risk"	Intensive
	i.e. "Proficient" on the prior year State Assessment		
	i.e. Proficient or higher on prior teacher rating		
	i.e. Fall Screener that typically measures foundational skills		
<b>3 data points = triangulation</b>	Optional 4 <sup>th</sup> point	Other (i.e., student survey)	
<b>? students</b>	<b>?? students</b>	<b>?? students</b>	<b>? students</b>

*Table above is simply an option for showing categorical growth, feel free to delete and use a narrative if preferred.*

#### 4. Assessment

How will you measure the outcomes of this SLO, which tool(s) will be reviewed to determine success criteria? [Support Video #4 OH: Assessment Checklist IN](#)

Checklist Criteria for Learning Standards:

- Describes assessment alignment to the course content and emphasizes constructed-response or performance tasks that require higher-order thinking skills
- Indicates that there are clear answer key, scoring guides and/or rubrics for all assessment items.
- Provides a plan for combining multiple assessments if multiple summative assessments are used.

*NOTE: Shorter versions skip this section, especially when districts determine the assessment rather than providing teacher autonomy.*

#### 5. Growth Targets

What are the quantitative targets that will demonstrate achievement of this SLO? Each student included in the SLO should have a growth target summarized or specified below. [Support Video #5 OH: Samples collected by MASSP or found at these state departments: LA, RI, OH, or NY](#)

MDE Checklist Criteria for Learning Standards:

- ✓ Baseline data and/or trend data used to support growth targets
- ✓ Ensures all students in this SLO have a rigorous and attainable target, consider setting differentiated growth targets
- ✓ Demonstrated use of data to identify student needs and determine appropriate targets, consider individual or differentiated growth targets

Advanced	Benchmark	Strategic/“At Risk”	Intensive
	i.e. Students will demonstrate mastery on all 9 essential standards in Unit 1		
	i.e. Students will demonstrate mastery on all 8 essential standards in Unit 2		
	i.e. Students will score at least 70% on all tests and quizzes		
3 data points = triangulation	Optional 4 <sup>th</sup> point	Other (i.e., student survey)	
<b>?? students</b>	<b>?? students</b>	<b>? students</b>	<b>? students</b>

*Use the table above or simply write a narrative (or use both).*

#### 6. Rationale

What is your rationale for setting the targets for student growth and how do they align with school improvement goals? [Support Video #6 OH](#)

MDE Checklist Criteria for Learning Standards:

- Demonstrates teacher knowledge of students and content.
- Explains why target is appropriate for the population.
- Justifies rigorous and attainable goals referencing data and/or student needs
- Explains how targets align to broader school and district goals.

*Convince the reader that the growth target is both rigorous and attainable.*

**7. Instructional Strategies and Interventions (Optional to be determined by the District)**

What instructional strategies or interventions will you use to help students reach growth targets?

Checklist Criteria for Learning Standards:

- List evidence-based teaching strategies/interventions.
- Explains how teaching strategies/interventions will be used to support student learning.
- Described how student progress will be monitored (if not already addressed in Assessment section).

*Optional as may be duplicated on a Professional Growth Plan (PGP) or Individual Development Plan (IDP).*

Comments from Approval Committee Members

This SLO may be scored by a district level scoring guide, find samples on the [SI Timeline](#) for SLO [Box 5 & 6](#)

SLO  Approved  Modifications required (see notes below)

SLO Approval Committee	Date	Signature
_____ Department chair	_____ 10/30/2017	_____
_____ Teacher	_____ 10/30/2017	_____
Additional Names ...	_____	_____
_____ Principal	_____ 11/3/2017	_____

**SAMPLES are available using this template:** [Elem Math](#), [MS Science](#), [Algebra 1](#) and [HS Visual Arts](#).

For sample SLOs done by various states, the formats are slightly different, though the components are the same, visit: [Louisiana](#), [Rhode Island](#), [Ohio](#), or [New York](#) or the collection by content area from [MASSP](#).